

# Rumney Primary School



## Governors' Annual Report to Parents Academic Year: 2022 - 2023

Chair of Governors: Mr D. Baker

Headteacher: Mrs E. Williams

Wentloog Road, Rumney, Cardiff, CF3 3HD

Tel: 029 20791 345

E-mail: [rumneyprm@cardiff.gov.uk](mailto:rumneyprm@cardiff.gov.uk)

Website: [rumneyprm.net](http://rumneyprm.net)

Twitter: @RumneyPrm

## Governors' Annual Report to Parents

<u>Content</u>	<u>Page</u>
Message form the Chair of Governors ... ..	2
Our School Vision and Aims ... ..	2
How do school leaders and Governors promote school improvement? ... ..	3
Members of our Governing Body ... ..	3
Governors' links with specific areas of the curriculum and aspects of school ... ..	5
School staffing structure... ..	5
Additional Learning Needs ... ..	6
Facilities for the disabled ... ..	7
Race Equality ... ..	7
Information regarding the school prospectus ... ..	8
Information sharing with parents / carers ... ..	8
Financial report to parent / carers... ..	8
Donations made to the school ... ..	10
Action Taken by the Governing Body ... ..	10
Action taken to review school polices ... ..	10
Target setting ... ..	11
Attendance ... ..	11
School Improvement Plan ... ..	11
The school's curriculum and organisation ... ..	12
Community Links ... ..	13
Sporting Aims and Achievements ... ..	13
Breakfast Club ... ..	14
Provision of toilet facilities ... ..	14
School sessions times ... ..	14
Transfer to secondary school ... ..	14
School term dates: 2034 – 2024 ... ..	15
What the pupils have to say ... ..	16

## **Message from the Chair of Governors**

Welcome to our annual report. After a frantic couple of disruptive years during and following Covid we are striving to get things back to normal. It is delightful to see children in school once again and we will be endeavouring to rebuild valuable community links, I hope to see you all soon.

In this report, there is a wealth of information about the school, its daily running and its governance. Should you have any queries that you feel are not answered within, then by all means ask via the school.

I should also give a special mention of our Headteacher, Mrs Eleri Williams, who has been in post for just over a year, and is aiming to drive standards ever higher. I hope you will join me in supporting her in helping our children achieve ever more.

Mr David Baker

Chair, Rumney Governing Body

## **Our School Vision and Aims**

At Rumney Primary School we provide a calm, nurturing environment that is safe, trusting and welcoming and where all children show respect, are kind and try their best at all times.

We want all our pupils to feel happy, cared for, important and valued.

We encourage all our children to care about one another and to enjoy learning and to follow the three agreed whole school rules:

- Be Safe
- Be Respectful
- Be Ready

We expect every member of our school community to share our nurturing ethos and vision and that this can be seen, heard and experienced in the day to day life of Rumney Primary School.

## **Our Aims**

- To ensure that children's social and emotional wellbeing is at the heart of everything we do;
- To ensure we develop strong and positive relationships based on trust and mutual respect;
- To develop partnerships with parents, carers and guardians based upon respect and understanding of our school vision;
- To foster a climate of success for all children and to celebrate their achievements in all aspects of life;

- To encourage self-discipline, tolerance and understanding of others to become positive role models and citizens;
- To nurture respect for all religious, cultural, racial and moral values and to promote equal opportunities for all;
- To ensure that all learning provides at least good progress for all children;
- To promote independent learning and develop inquisitive minds in order to equip our children for a life time of learning in our ever-changing world;
- To develop skills in literacy, numeracy and digital competency effectively;
- To promote healthy lifestyles;
- To raise children’s awareness and understanding of the world of work through active involvement in the local community;
- To create an atmosphere that is distinctly Welsh/Cymreig in nature.

### **How do school leaders and governors promote school improvement?**

At Rumney Primary School, leaders have the children’s safety, welfare and learning at the forefront of all decision-making. Each member of staff and each governor is a leader of at least one aspect of the school’s life, working as a strong team to improve learning and to raise standards. Pupil voice and parent consultation mean that the whole school community is part of the consultation and decision-making process. The Headteacher works with all aspects of the school community to identify priorities, plan and action developments and to closely monitor outcomes. The Governing Body monitors school improvement priorities through regular visits to the school for meetings, classroom visits and listening to learners; it also spends time on scrutiny of documentation and ensures that a rigorous appraisal procedure of the Headteacher and staff is adhered to. In all, the ‘Team’ ethos at Rumney Primary School is key to the successful learning of all our children.

### **Members of our Governing Body**

The Governing Body and the Headteacher share responsibility for the strategic management of the school, acting within the framework set by national legislation and by policies of the Local Authority (LA). The Governing Body and Headteacher have separate and particular responsibilities for the selection and management of staff. The internal management of the school is the responsibility of the Headteacher.

The full Governing Body meets each half term. In addition to this, sub-committees also meet regularly to discuss specific issues, they report to the full Governing Body for formal ratification of any proposals made.

The minutes of Governing Body meetings are available from the clerk of the Governing Body, Mr Ian Warburton, c/o Rumney Primary School, via e-mail: [ianwarburtongb@gmail.com](mailto:ianwarburtongb@gmail.com)

<b>Governor</b>	<b>Representing</b>
Mr David Baker - Chair	Community Governor
Mrs Eleri Williams	Headteacher
Mrs Caroline Derbyshire	Local Authority
Cllr. Bob Derbyshire	Local Authority
Mr Jonathan Williams	Local Authority
Mrs Stella Dunstone	Local Authority
Mrs Kathryn Wakeham	Parent Governor
Mrs Cathryn Giles	Parent Governor
Mrs Jennie Powell	Parent Governor
Mrs Mirela Long	Parent Governor
Mrs Fahmin Khanum	Parent Governor
Mrs Tara Fowler	Parent Governor
Mr Rob Jones	Community Governor
Vacancy	Community Governor
Mrs Lynette Holme	Teacher Governor
Miss Sian Jones	Teacher Governor
Mrs Caroline Blake	Staff Governor

The terms of office of two of our parent Governors came to end this year and therefore an election was initiated. Four candidates put themselves forward. In the meantime, two of our other Parent Governors resigned from their positions, all four parents were duly elected. The school would like to thank Mrs Fahmin Khanum and Mrs Kathryn Wakeham for their commitment over the past years. This meant that Mrs Mirela Long and Mrs Cathryn Giles were re-elected and Governing Body welcomed Miss Hayley Came and Dr Bethan Purnell during the second half of the summer term.

Should you need to contact the Chair of Governors, please do that via the school address.

Governors' Sub-Committees are reviewed at the start of each academic year.

Our current Governing Body sub-committees are as follows:

- Determining Committee for Redundancy, Grievance and Discipline
- Appeals Committee for Redundancy, Grievance and Discipline
- Pupil Exclusions
- Finance Committee
- Staff and Personnel Committee
- Pay Committee – Head Teacher and Deputy Headteacher
- Evaluation and Curriculum
- Premises, Health and Safety
- Wellbeing Committee
- Performance Management of Headteacher

### **Governors' links with specific areas of the curriculum and aspects of school**

<b>Area</b>	<b>Link Governor</b>
Safeguarding / Child Protection	Mr Jonathan Williams
Health and Safety	Cllr Bob Derbyshire
Additional Learning Needs (ALN)	Mrs Caroline Derbyshire
Collective Worship	Mrs Cathryn Giles
Attendance	Cllr Bob Derbyshire
Children Looked After	Mrs Stella Dunstone
E-Safety	Mr David Baker

### **School Staffing Structure**

#### **Senior Leadership Team (SLT):**

**Headteacher:**

Mrs E. Williams

**Deputy Headteacher:**

Mrs L. Holme

**Teaching and Learning Responsibility Holders:**

Ms D. Baldwin/ Mrs C. Heycock (Nursery & Rec lead)

Mrs R. Rogers (Year 1 & Year 2 lead)

Miss S. Jones (Year 4 and 5 Lead)

Mrs R. Howells (Year 4 and 6 lead)

Mrs J. Kilpatrick (Additional Learning Needs lead)

## Class Teachers

Mrs J. Proctor - Nursery	Miss S Jones – Year 3
Mrs K. McNally – Reception	Mrs R. Howells – Year 4
Ms D. Baldwin / Mrs C. Heycock – Reception	Mrs J. Oelmann – Year 4
Mrs S Lewis – Year 1	Mr D. Fryer / Miss D. Nichols – Year 4
Miss Gales – Year 1	Mr N. Bushby - Year 5
Mrs R. Rogers – Year 2	Mr M. Carne – Year 5
Mrs D. Lloyd / Mrs G. Moore – Year 2	Mrs J. Dash – Year 6
Miss L. Ali – Nurture Class	Miss B. Morris – Year 6

Note: Miss D. Nicholls started maternity leave in April 2023, Mrs J. Tudur took over her role. Miss Gale started maternity leave in June 2023, when Miss K. Thomas took over.

### **Planning, Preparation and Assessment Cover (PPA)**

Mrs L. Collette  
Mrs S. Vaughan

### **Teaching Assistants:**

**Progression Step 1:** Mrs R. Kwan / Mrs L. Rhodes, Mrs R. Rehman, Miss C. Rees (from January 2023), Miss H. Barker, Mrs J. Healan, Mrs J. Harding, Mrs Rojan Hassan

**Progression Step 2:** Mrs J. Price, Mrs R. Miah, Mrs T Pulverness, Mrs J. Dewick, Mrs D Roderick

**Progression Step 3: ALN Team:** Miss R. Thomas, Miss K. Cullen, Miss D. Bowkett, Mrs H. Emerson, Mrs F. Lawrence (until Feb 2023), Mrs J Deacon, Mr A. Young, Mrs J. Williams, Mrs Isaac, Miss L Phelps, Miss D. Dafour, Mrs S Smith

### **Office Administrators:**

Mrs C. Blake  
Mrs K. Jones

### **Caretaker:**

Mr. P. Oak

### **Breakfast Club Supervisors:**

Mrs J Lewis, Mrs L Cox, Mrs G Blake, Mrs K McAdams, Mrs P Wilkins

### **Dinner Supervisors:**

Miss S Spriggs, Mrs J Lewis, Mrs L Cox, Mrs Laura Mitchell, Mrs Shanae Spriggs

## **Additional Learning Needs (ALN)**

The School is a fully inclusive environment. The School's policy for the identification, assessment and provision for pupils with Additional Learning Needs is consistent with the requirements of the Special Educational Needs Code of Practice for Wales issued by the Welsh Assembly Government in January 2002 and ALNET Act 2018.

The School's Additional Learning Needs Co-ordinator (ALNCo), Mrs Kilpatrick, works closely with all other members of staff to ensure that Individual Development Plans (IDP) are created

and implemented to meet the needs of pupils, appropriate to those who require them. The ALNCo also liaises with all members of staff and the specialist provision team within the LA, to ensure that the progress of all pupils is regularly monitored and assessed and to ensure that each pupil reaches his or her potential.

## **Facilities for the disabled.**

The Governing Body is mindful of the requirements set down by the relevant statutory legislation and guidance in drawing up school documents and in the day to day operation of the whole site. Rumney Primary School consists of two main buildings joined by a long corridor; one building where Nursery to Year 2 pupils learn (building 1), the other where that caters for pupils from Year 3 to Year 6 (building 2). Building 1 is a one storeyed building which has toilet facilities for disabled pupils near the Reception and Nursery classrooms. Building 2 comprises of a two storeyed building which has disabled toilet facilities on the ground level. There is also a disabled toilet next to the staffroom and main hall in the long corridor that adjoins the two buildings. There is also a lift within this corridor.

Should any pupil have a disability in year groups 3 to 6, these classes will always be placed on the ground floor of the building. This ensures that pupils have equal access to learning opportunities.

The Strategic Equality plan gives clear guidance to ensure that we do not in any way discriminate against pupils with disabilities from accessing the school or the curriculum. Furthermore, the Governing Body and staff accord high priority to the promotion of disability equality and seek to negate the effects of discrimination faced by disabled pupils. The school is committed to ensuring that all pupils are able to participate in the school curriculum including educational visits and (where they desire) in activities such as breakfast club and any after school clubs. Positive images of people with disabilities are promoted via the attitudes of staff and pupils and through the teaching materials and other resources at the school's disposal.

## **Race Equality**

The Strategic Equality Plan gives clear guidance to accord high priority to the promotion of race equality and seeks to negate the effects of discrimination faced by pupils from ethnic minority backgrounds. The school has a duty:

- to eliminate unlawful discrimination
- to promote equality of opportunity
- to promote good relations between persons of different racial groups

The school records any incidents, witnessed or reported, and monitors the success of follow up support strategies.



## **Information regarding the School Prospectus**

The School Prospectus is updated annually to include changes required by the Welsh Assembly Government or other related bodies. A copy is available on the school's website; it is also available in paper format on request from the school office.

## **Information Sharing with Parents / Carers**

General communication is carried out via *Schoop* and a text and emailing system called *Teachers2Parents*. A yearly overview of dates for the next educational year is shared with parents / carers each July and newsletters are shared fortnightly throughout the year in order to keep parents / carers up-to-date with the latest news and share up-coming events and date reminders. Curriculum newsletters are shared each term.

The school holds open days twice a year where parents / carers are invited into school to view their child's books with them. Family consultation evening are also held in the Autumn and Spring terms, with a third appointment being offered at the end of the Summer term to discuss end of year reports. Each year group also has its own Twitter page to share on-going school-based activities and learning.

Teachers are contactable via their email addresses, these will be answered between the hours of 8:30 am and 5:00pm.

The school encourages parents / carers to inform them immediately of any pupil absences via their messaging service via the school office telephone number.

## **Financial Report to Parents / Carers**

Cardiff Local Authority provides the funds for the normal running of the school, by reference to various formulae. The formula funding available to all schools has changed over recent years. The number on role is important, however other factors also play their part. The amount of money available to the school has decreased year on year, therefore the Governing Body and the Headteacher work closely to manage the budget very carefully. It is important to note that this year the school has not received sufficient funds in order to set a balanced budget. The Governors and headteacher have worked with the Local Authority in order to minimise the deficit, whilst retaining sufficient funds to run the school safely.

The Governors' responsibilities are to review and recommend the School's budget in line with those formulae, to monitor progress during the year and to ensure that the required standards of education are provided within these agreed budgets.

The Governors' Finance Sub Committee is charged with the detailed finance responsibilities. Committee members meet every half term with the Headteacher to review the school's

detailed accounting reports, track spending and make progress reports within each full Governing Body meeting.

School budgets are set at the beginning of the summer term. Expenditure on staff salaries and other fixed items account for a high proportion of our income. Expenditure of the remainder is therefore carefully monitored to ensure best value for money when buying goods or services.

Enclosed is a financial statement for 2022/23 which has been prepared by Cardiff Council, Local Management of Schools Service.

<b>Financial Report to Parents / Carers: 2022 - 2023</b>		
<b>Details</b>	<b>£ Budget 2022/23</b>	<b>£ Actual 2022/23</b>
<b><u>Employee Related Expenses</u></b>		
Teaching Staff	1,090,848	1,106,816
Support Staff	516,073	518,673
Other Staff Costs (incl. Mutual Supply Fund/Supply)	191,807	239,862
<b><u>Premises Related Expenses</u></b>		
Repairs and Maintenance	17,932	16,815
Energy Costs	27,500	28,643
Water charges	6,218	7,332
Cleaning contract	63,918	63,755
<b><u>Supplies and Services Expenses</u></b>		
Teaching Materials	35,000	49,067
Games and School Activities	2,000	9,965
Breakfast Club Provision	6,620	11,740
Communications Equipment and Services	8,490	9,702
Office Expenses	0	40
Pupil Transport Costs	16,000	18,955
Printing and Stationary	1,520	1,008
Clerk to the Governing Body	20,680	16,396
Service Level Agreements		
<b>Total Net Expenditure Gross Expenditure</b>		
<b><u>Income</u></b>		
Central funding Community Use / Lettings	-333,556	-103,952
	-3,941	-427,862

Grants / Other income / Receipts		
<b>Unallocated</b>	42,408	0
<b>Balance carried forward</b>		
<b>Net Expenditure Controllable by School</b>	1643,774	1643,774

Balances held as at 31.3.2023	
Uninvested balance	138,509.71
Invested Balance	59.98
Total Balances held as at 31.3.22	138,569.69

### **Donations made to school**

The Friends of Rumney Primary School (FORPs) Association has over the years provided us with some invaluable additional funds to support the school. However, during a meeting in October 2022, the organisation was unable to recruit members into key roles and therefore had no option than to cease at this time. Some of the remaining funds were spent on repairing the outdoor equipment for the junior aged pupils as was agreed, the remaining funds have been transferred to the school's private account as was agreed during the meeting in October. These are audited each year. It is hoped that a new committee can be formed within the next educational year.

Governors do not make any claims for travelling and subsistence.

### **Action taken by the Governing Body**

No resolutions were required to be made as a result of the last report.

### **Action taken to review School Policies**

The school has a large number of policy documents covering both teaching and learning and whole school matters. These documents are reviewed on a cycle. Amendments are made where necessary in line legislation. All policies are ratified by Governing Body. A range of policies can be found on the school website; all policies can be requested from the school office.

## **Target Setting**

Schools were not required to set formal targets for this educational year.

## **Attendance**

The school monitors attendance and punctuality on a regular basis and works closely with the School Attendance Officer. Absence from school is a contributing factor in low pupil achievement, so the Welsh Government and the Local Authority continues to target attendance. Parents and Carers are encouraged to take holidays when school is closed or these days may be recorded as unauthorised absences. Where attendance falls below an acceptable level, the school works in collaboration with the family and School Attendance Officer in order to seek improvements. Where attendance is cause for particular cause of concern, the Education Welfare officers may become involved and warnings may be issued where deemed necessary. The school had one temporary exclusions in 2022-23, but no permanent exclusions. The school had one pupil on a Pastoral Support Programme.

## **School Improvement Plan**

Each year the school set areas of priorities for improvement in the form of the School Improvement Plan. Priorities came from areas highlighted by the school's Self-Evaluation, as well as local and National priorities. These plans gave detailed outline on how the school can improve and staff, Governors and pupils work collaboratively towards these priorities. The school reviews its progress towards achieving these priorities periodically throughout the year and report these through 'Progress Reports' to the full Governing Body.

### **Priorities for Improvement 2022 – 23:**

1	Learning	To raise the level of teaching and learning across the school. Raise standards in Mathematics and Numeracy across the school.
2	Wellbeing and attitudes to learning	To ensure a universal approach to the nurture curriculum across the school and increasing pupils' contribution to the running of the school and its curriculum.
3	Teaching and Learning experiences	To ensure a consistent approach to teaching and learning experiences across the school. Further development of the curriculum for Wales.
4	Care, support and guidance	Raise levels of attendance across the school.
5	Leadership and Management	Ensure that self-evaluation is robust and that school development evaluations have a clear impact on school improvement and pupil outcomes.

## The school's Curriculum and Organisation of Teaching

The new curriculum for Wales became statutory from September 2022. This is based on developing the four purposes; that is to create learners who are:

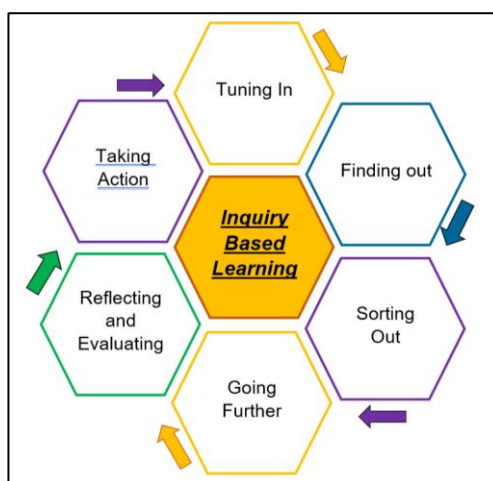
- Ambitious and capable who are ready to learn throughout their lives;
- Enterprising, creative contributors who are ready to play a full part in life and work;
- Healthy confident individuals who are ready to lead fulfilling lives as valued members of society;
- Ethical, informed citizens who are ready to be citizens of Wales and the world.

These aims are delivered through six Areas of Learning and Experience,

- Language, Literacy and Communication
- Mathematics and Numeracy
- Health and Wellbeing
- Expressive Arts
- Humanities
- Science and Technology.

All areas of the curriculum have equal weighting.

The school has organised it's learning experiences into inquiries, based on the Cath Murdoc model:



This year the school has worked on:

- Developing a vision for curriculum and the learning and teaching that supports it;
- Making connections with the implementation of wider education reform (e.g. the implementation of the Additional Learning Needs Act) to ensure activity is mutually reinforced;
- Developing an agreed view of priorities for, and strategic approach to, developing teaching in the school;

- Developing a culture for change: ongoing conversations at all levels: time to understand and engage with changes;
- Building understanding of the curriculum model and approach to assessment set out in the 'Curriculum for Wales' guidance among all staff;
- Working to understand the importance and value of knowledge, skills and experiences and the role each plays in enabling learning, as set out in the 'Curriculum for Wales' guidance;
- Continuing to work with our cluster of schools to develop a shared understanding of curriculum development.

## **Community Links**

The governing body are keen to develop links with the local community and to give pupils a sense of belonging as active citizens in their local, national and global community. This year we have supported a local foodbank at Harvest and also supported Children in Need as a school. Various year groups have also supported different charities, such as Water Aid, Mary's Meals, and the choir also supported Cardiff Hospice through it's fundraising at Christmas time.

## **Sporting Aims and Achievements**

Sport plays an important part in school life. Children participate in a variety of team games as an integral part of the Health and Wellbeing. Physical Education lessons have continued throughout the year and is a mixture of indoor and outdoor activities.

Aims:

- Develop physical competence and promote physical development;
- Be offered equal opportunity, regardless of gender, culture or ability, to participate and achieve in different activities;
- Develop positive attitudes towards themselves and others.

We feel that sport is important because:

- It promotes a healthy lifestyle and develops positive attitudes to help cope with both success and failure;
- It helps to promote understanding of working within a safe environment to prevent injury to themselves or others;
- It helps to promote the development of inter-personal skills by helping pupils to be aware of their roles as members of teams or groups;
- It helps to promote and develop the personal skills by helping pupils to be aware of their roles as members of teams or groups;
- It helps to promote and develop the personal qualities of commitment, fairness, competitiveness, co-operation and enthusiasm and contributes to an individual's well-being.

The school has shown commitment this year to re-establish after school clubs for pupils.

### **Breakfast Club**

The school's free breakfast club has continued to operate this year. Breakfast Club starts at 8.20a.m. each day. Ensuring that the school minimises its waiting list has been a high priority this year and for this reason, has generally offered toast and juice.

For further details, please contact the school office.

### **Provision of Toilet Facilities**

There were no changes to the number of toilets during the year. However, toilet facilities for the Reception pupils and Year 3 – 6 boys' toilets were refurbished during the summer holidays of 2022.

### **School Session Times**

	<b>Morning Session</b>	<b>Afternoon Session</b>
<b>Nursery</b>	9:00 am – 11:30 am	12:30pm – 3:00pm
<b>Reception – Year 2</b>	8:55 am – 12:00 mid-day	1:10pm – 3:10pm
<b>Year 3 and Year 5</b>	8:55am – 12:00 mid-day	12:45pm – 3:15pm
<b>Year 4 and Year 6</b>	8:55am – 12:45 pm	1:30 – 3:15pm

### **Transfer to Secondary Education**

The school has positive relationships with local high schools and ensures that the transition for pupils is as smooth as possible. Additional transitions are put in place for pupils who would benefit from this where this is offered to pupils.

When pupils transfer to other schools around the city, the school makes every effort to ensure that the same level of pastoral care is given to those pupils and that the receiving school is given all the required information.

May we respectfully remind parents of pupils in Year 6 that they should seek out the Admissions Policy for their child's intended high school in order to ensure that applications are made appropriately. Deadlines for applications for High Schools must be met.

### Number transferred to:

Eastern High School	25
St. Teilo's C/W High School	9
St Illtyd's R/C High School	13
Cardiff High School	1
Fitzalan High School	2
Cathays High School	1
John Frost High School	2
Bassaleg High School	1
Kings Monkton School	1
St John's School	1
Porthcawl Comp School	1

*Note: The destination of 2 pupils is unknown at the time of writing this report.*

### School Term Dates - Academic Year 2023/2024

Autumn Term 2023	
Starts	Monday 4 <sup>th</sup> September 2023
Half term	Monday 30 <sup>th</sup> October – Friday 4 <sup>th</sup> November 2023
Term Ends	Friday 22 <sup>nd</sup> December 2023

Spring Term 2024	
Starts	Monday 8 <sup>th</sup> January 2024
Half term	Monday 12 <sup>th</sup> February – Friday 16 <sup>th</sup> February 2024
Term Ends	Friday 22 <sup>nd</sup> March 2024

Summer Term 2024	
Starts	Monday 8 <sup>th</sup> April 2024
Half term	Monday 27 <sup>th</sup> May – Friday 31 <sup>st</sup> May 2024
Term Ends	Friday 22 <sup>nd</sup> July 2024

The school will be closed on the 6<sup>th</sup> May 2024 for the May Bank Holiday.



## What the pupils say:

I love coming to school!  
We do lots of reading  
and Maths and I really  
enjoy doing PE  
outdoors.

Khadija, Year 1

The teachers are always there for  
you and they make learning fun.

Solihat, Year 2

Our school centres on  
being kind and caring and  
there are always fun and  
interesting lessons and we  
have fantastic staff.

Freddie, Year 4

Our school is a friendly place,  
teachers are fair and challenge  
you to be the best you can be.

Eleanor, Year 4

I love this school because  
teachers really know you  
well and show us where to  
find help when we are stuck.

Cyhan, Year 5

I love our school. I've really  
enjoyed having extra  
responsibilities this year and to  
be able to lead on changes  
across the school.

George, Year 6