



Rumney Primary School

School Accessibility Plan 2023 – 2025

*As a Rights Respecting School, we are committed to promoting, realising and respecting the United Nations Convention on the Rights of the Child (UNCRC). This policy links directly to **Article 15: The right to freedom of association**, **Article 3: The right to the best interest of the child** and **Article 2: The right to non-discrimination**.*

| | Targets | Actions | Time scale | Responsibility | Outcomes |
|------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Short term | <p>Promote disability awareness and ensure all staff are aware of disabled pupils' curriculum access</p> <p>Create access plans for individual pupils (in the form of an IDP, PEEP and risk assessment)</p> | <p>Promote through the PSE curriculum and assemblies.</p> <p>Set up system for information to be shared with appropriate staff (including lunchtime supervisors)</p> <p>Ensure information relating to individual pupils' needs is readily available to staff.</p> <p>Annual IDP meetings.</p> | Ongoing | ALNco Head teacher SLT | <p>Disability awareness included in PSE and circle time activities.</p> <p>All staff aware of individual pupils' access needs</p> <p>IDP, risk assessments and PEEPs.</p> |
| Short term | Ensure inclusive indoor and outdoor classroom. | Inset training for all staff | January 2025 | ALNco Staff | School will provide all pupils with an inclusive and accessible outdoor and indoor area. |
| Short term | Staff to access for specific training for individual needs. | Variety of training provided for staff such as epilepsy, VI training, Epi pen and diabetic sessions etc. | Throughout the year – ongoing | ALNco CPD TLR | Staff able to access appropriate training to support individual pupils. |

| | | | | | |
|-------------|-------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|---------------------------|---------------------------------------------------------------------------|
| Short term | Ensure all stakeholders are aware of Inclusion, additional learning needs and additional learning provision (ALNet bill) | Communicate the Inclusion presentation to all staff, parents and Governors. | By July 2024 | ALNCo Governors | All stakeholders are aware of Inclusion and additional learning provision |
| Short term | Ensure emergency and evacuation systems are set up for all pupils, including pupils with ALN and disability; | Peeps IDPs Risk assessments | By Sept 2023 | ALNCo HT | Peeps in place to support pupils with ALN or a disability. |
| Medium term | Availability of written material in alternative formats | The school will make itself aware of processes available, via the LA, for converting written information into alternative formats. | Ongoing | Admin staff | School aware of formats available and how to access these when needed |
| Medium term | Furniture and equipment is appropriate to support pupils. | Appropriate resources purchased for pupils with mobility difficulties, HI VI needs. (laptops, iPads, standing chair etc). Specialist teacher reports. | January 2024 | ALNco Specialist teachers | Appropriate resources to support pupils in place. |
| Long term | Collect and identify specific needs of pupils and their parents and carers – parental questionnaire and new admissions forms. | Make available school brochures, newsletters and other information for parents in alternative formats | Ongoing July 2025 | Admin staff | School information available in alternative formats when requested. |
| Long term | Parents and carers with special communications needs have their views heard by the school | Plan for alternative ways of seeking parents'/carers' views (other than written word). | Ongoing | Admin staff | Meetings arranged so parents/ carers can have their views heard. |
| Long term | Make safe all playground areas | Tarmacadam the dips and cracks in the playground to make the surfaces level, as necessary. | July 2025 | Health and safety team | Safe and easy access and movement for pupils and visitors |

| | | | | | |
|-----------|------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|---------|--------------------------------------------------------|------------------------------------------------------------------------------------------|
| | Re paint the “lips” on the steps to ensure clarity. | | | Governors premises and finance LA H&S officer | |
| Long term | Review and improve access and movement around the building for all pupils including playground to ensure access to all curriculum areas. | Complete a learning walk to evaluate and monitor how all pupils including those with medical needs access the curriculum. | Ongoing | Head teacher SLT All Staff | All children are able to access the curriculum and the resources used around the school. |

| Abbreviation Key | |
|-------------------------|---------------------------------------------------------------|
| LLC | Language, literacy and communication |
| MD | Mathematical Development |
| ESDGC | Education for sustainable development and global citizenship. |
| KUW | Knowledge and understanding of the world |
| WLD | Welsh language development |
| CD | Creative Development |
| WALT | We are learning to |
| CP | Continuous provision |
| EP | Enhanced provision |
| PE | Physical education |
| IT | Information technology |
| CPD | Continuing professional development |
| TPS | Think, pair, share |
| INCERTS | Online assessment tracking |
| BMBT | Big Maths Beat That |
| IEP | Individual education plan |
| IBP | Individual behaviour plan |
| DCF | Digital competence framework |
| IWB | Interactive white board |
| PSHE | Personal, social and health education |
| ALN | Additional learning needs |
| TA | Teaching assistant |

| | |
|-------------|----------------------------|
| LSA | Learning support assistant |
| SA | School action |
| SA+ | School action plus |
| G2BG | Good to be green |
| G4G | Green for growth |
| DT | Design and Technology |
| SLT | Senior Leadership Team |