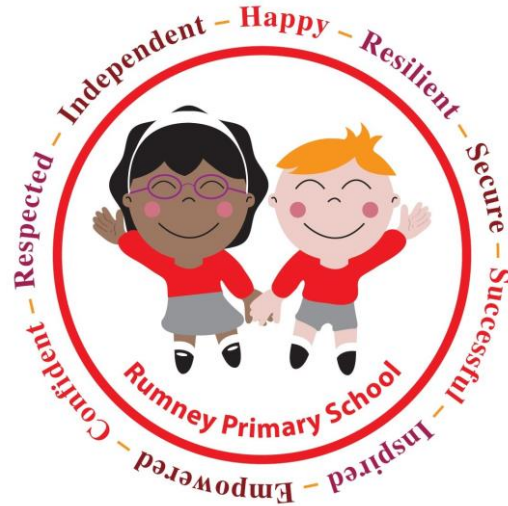


Rumney Primary School



New Curriculum Summary

September 2022

Our Vision

“Nurturing the Child, Nurturing the Learner”

Our vision is to provide a calm, nurturing environment that is safe, trusting and welcoming and where all children show respect, are kind and try their best at all times.

We want all our pupils to feel happy, cared for, important and valued.

We encourage all our children to care about one another and to enjoy learning.

We expect every member of our school community to share our nurturing ethos and vision and that this can be seen, heard and experienced in the day-to-day life of Rumney Primary School.

The Four Purposes

The four purposes are the starting point and aspiration for our school curriculum design. Our curriculum has been specifically designed with the four purposes at its heart. All the knowledge, skills and experiences that our children gain and develop over the course of their journey at Rumney Primary School, have been selected to support learners in realising these four purposes.

Our school aims to support learners to become:



Ambitious, capable learners, ready to learn throughout their lives.



Enterprising, creative contributors, ready to play a full part in life and work.



Healthy, confident individuals, ready to lead fulfilling lives as valued members of society.



Ethical, informed citizens of Wales and the World.

Statements of What Matters

Our curriculum will provide rich opportunities and authentic learning experiences to develop key concepts, knowledge and skills as described in the statements of what of what matters and in line with the Statements of What Matters Code.



Areas of Learning and Experience

Our Curriculum will provide learning experiences through the six Areas of Learning and Experience. These are:

Languages, Literacy and Communication

Health and Wellbeing

Science and Technology

Humanities

Mathematics and Numeracy

Expressive Arts

Religion, Values and Ethics

Religion, Values and ethics (RVE) is a statutory requirement of the Curriculum for Wales and is mandatory for all learners in our school. There is no parental right to request that a child is withdrawn from RVE in the Curriculum for Wales.

As RVE is a locally determined subject, the agreed syllabus specifies what should be taught in RVE within the local authority and our curriculum will reflect this guidance.

Relationships and Sexuality Education

Our school embraces the Relationships and Sexuality Education (RSE) guidance and mandatory RSE Code. Our RSE provision which will predominantly be delivered through the Jigsaw programme, will have a positive and empowering role in our learners' education and will play a vital role in supporting them to realise the four purposes as part of a whole-school approach. Helping learners to form and maintain a range of relationships, all based on the mutual trust and respect, is the foundation of RSE. These relationships are critical to the development of emotional wellbeing, resilience and empathy.

Cross Curricular Skills

Our curriculum will develop the mandatory cross-curricular skills of literacy, numeracy and digital competence. It will enable learners to develop competence and capability in these skills and to extend and apply them across all Areas of Learning. Learners will be given the opportunities across the curriculum to:

- Develop listening, reading, speaking and writing skills;
- Be able to use numbers and solve problems in real-life situations;
- Be confident users of a range of technologies to help them function and communicate effectively and make sense of the world.

As an English medium school, learning will take place in Welsh and English from the early years onwards. Children will also learn an additional language from Year 4.

Learning, Progression and Assessment

Our curriculum will support learning through designing opportunities that draw upon the pedagogical principles. Our curriculum, supported by effective learning and teaching enables learners to make meaningful progress. Over time, our learners will develop and improve their skills and knowledge. Our curriculum focuses on understanding what it means to make progress in a given Area or discipline and how learners should deepen and broaden their knowledge and understanding, skills and capacities, attributes and dispositions and is informed by the Progression Code. This in turn supports our approach to assessment, the purpose of which is to inform planning for future learning. Assessment will be embedded as an intrinsic part of learning and teaching. All learners will be assessed on entry to the school.

Careers and Work related Experience

Our curriculum will incorporate careers and work related experiences for all of our learners.

United Nations Convention on the Rights of the Child

Our school will promote knowledge and understanding of Part 1 of the UNCRC and of the UNCRPD, among those who provide learning and teaching.

The convention has 54 articles that cover all aspects of a child's life and set out the civil, political, economic, social and cultural rights that all children, everywhere are entitled to. It also explains how adults and governments must work together to make sure all children can enjoy their rights.

Every child has rights, whatever their ethnicity, gender, religion, language, abilities or any other status.

Review and Refinement

Here at Rumney Primary School, we will regularly review and refine our curriculum to monitor the impact it has on teaching and learning. We will do this through a rigorous and robust monitoring, evaluation and reviewing process as well as listening to feedback for our pupils, staff, parents and Governors to ensure we are providing learners with the highest quality teaching and learning experiences.

Headteacher:

Chair of Governors:

Date Agreed: 5th July 2022

Review Date: July 2023

