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| **Rumney Primary School Home Learning - Monday 11th May (Week 6)**  This week we will be continuing our topic **Brave and Bold.** The focus this week will be on our fantastic  FireFighters. Take a look at our ideas but please feel free to explore any of your own ideas. | | | |
| **Literacy** | * Watch the youtube clip <https://youtu.be/ZxzewVTDas0> Discuss the video. When might you need to call 999. Do you know your address in case you had to call the emergency services? * Jump up the rungs on a ladder like a firefighter (see picture) to do your “bouncy blending” to sound out words eg. c-a-t, d-o-g, t-r-ee, ch-i-p   Continue to   * Read and talk about different story books. Can you spot any of your keywords in your book? * Choose a keyword and talk about different sentences it could be used in. Think about each word in the sentence. Perhaps you could try and write out these simple sentences. | | |
| **Maths** | * Sing the action song Five Little FireFighters <https://youtu.be/UZv-WS6lhKg> * Put your 10 fingers up in the air. If you put one down how many are left up? 9 + 1 =10 If you put 5 down how many are left? 5+5 =10 (you don’t have to write anything down, just enjoy doing this practically). * Using chalk, write the numbers to 10 on a wall/ pavement outside (or on a tiled bathroom wall at bathtime) Can you find 2 numbers that make 10? ie. 6 and 4, 3 and 7 etc. (use your fingers to help you). Can you be a firefighter and squirt the numbers with a water gun, empty washing up bottle or bath toy?   Continue to   * Forming numbers correctly - using number formation rhymes * Say ‘two more’ and ‘two less’ than given numbers up to 20 (and then beyond) * Simple addition and subtraction using objects in the house e.g. teddies or counters. Use the signs +, - and = | | |
| **ICT** | * Learn your address so that you could tell the emergency services. Can you find your house on GoogleMaps? * Draw a grid 5 squares by 5 squares. Draw a little flame or colour a square in red. From the **start** square, direct your little figure/ lego person to get to the fire to put it out eg. “go forward 3 squares, turn and go forward 2 spaces.” (You could do this on a bigger scale with masking tape to create the grid and your child dressed as a firefighter!)   Continue to   * Sing along to the Jolly Jingles (phase 2 and 3) <https://www.dailymotion.com/video/x2wpdvv> * Use www.topmarks.co.uk - set to ‘early years’ games in the drop down bar | | |
| **General** | * Can you be brave and crawl or climb through an obstacle course like a Fire Fighter to rescue your cuddly toy? * What type of firefighter crafts could you do? Maybe you’d like to try this hand print.   It fits perfectly with our song Five Little FireFighters,   * Join in the next “Clap for Carers” to thank those who are **Brave and Bold.** | | |