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| Rumney Primary School Home Learning (Ideas 4) - Nursery**Week Beg. 27.4.20 This week the ideas are based on the story of ‘The Crunching Munching Caterpillar’ by Sheridan Cain** |
| **Literacy** | * Watch and listen to the story of ‘The Crunching Munching Caterpillar’ by Sheridan Cain and read by Mrs Proctor
* If you woke up and had wings, where would you fly? What would you do?
* Draw the circles of a caterpillar’s boy and write each letter of your name in each circle.
* “I went into the garden and I saw a caterpillar.” Then the next person says, “I went into the garden and I saw a caterpillar and a ladybird.” Keep adding a new minibeast each time. How many words in the list can you remember?
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| **Maths**  | * How many different caterpillar colour patterns can you create? Can you create a 2 colour pattern? Now try a 3 colour pattern, e.g. red, blue, green, red, blue, green…. You could try finger painting to create your caterpillar!
* Count how many animals in the story have wings. Do they all have the same number of wings?
* How many different ways can you stretch your body just like the caterpillar did when he woke up?
* Go on a minibeast hunt in your garden or outdoor space. How many minibeasts can you find and where do they live?
* Make a short and long caterpillar using blas of scrunched up paper or playdoh. Can you make a middle sized caterpillar? How many circles/balls did you use for each caterpillar?
* Practise writing numbers to 10 onto a caterpillar.

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| **ICT based** **(tablet/****computer)** | * [www.Topmarks.co.uk](http://www.topmarks.co.uk) Caterpillar counting, matching and ordering
* Use the Paint tool on the computer (if you have access to one) to draw your own butterfly. Experiment with different colours and patterns.
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| **General**  | * Wiggle along the floor like a caterpillar and then lie still and count to 20. Stretch your body and stand up. Stretch out your arms. You are now a beautiful butterfly! Flap your wings (your arms) and glide around the room or garden like a butterfly. Can you pretend to soar high into the sky and swoop low down onto the ground?
* Create a butterfly painting <https://youtu.be/cGS2BuCtgtU>
* Sing a butterfly song to the tune of *‘Twinkle, Twinkle, Little Star’*:

*Flutter, flutter butterfly**Floating in the springtime sky**Flying by for all to see* *Soaring high so merrily**Flutter, flutter butterfly**Floating in the springtime sky* |