Rumney Primary School Year 2 

Home Learning Days 36 - 40

Our Twitter account @RumneyPrmYear2 supports our learning and is added to daily - it is a great way for us to keep in touch and share additional activities.

**It is also our way of trying to ensure that the children have shared & similar experiences and so we are grateful to you for being part of our active Twitter learning family.**



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| **Literacy** Monday  Spelling task – pattern see following tweets  Polar Bears  Seals  Arctic Wolves  Penguins  Arctic Foxes |
| **Literacy** Tuesday  **was** and **were**  If we are talking about **1 thing** or person, we use **was**  If we are talking about **more than 1 thing or person** we use **were**  **E.g. The cactus was in the corner.**  **The starfish were in the sea.**  Use you spelling words from yesterday. You may have to turn your words into plurals. If you haven’t learnt the rules ask a grown up to help you or use a dictionary. Read your sentences back. Do they have a capital letter to start and a full stop to finish? Check your **spelling words** and **was** and **were** are correct. |
| **Literacy**  Wednesday  **5 minute spelling test**  **Science Sparks Heartbeat Investigation**  reading comprehension - see resource on Twitter  Some tricky science words on this piece of non fiction writing so you may need a bit of help from a grown up.  You can answer the questions orally **or** write them down. Remember a capital letter to start every sentence if you are writing. If you are saying your answer put it in a full sentence and clap your hands at the start to be your capital letter and slap your knees to be your full stop. |
| **Literacy**  Thursday **5 minute spelling test**  **was** and **were**  If we are talking about **1 thing** or person, we use **was**  If we are talking about **more than 1 thing or person** we use **were**  Put the words **was** or **were** into these sentences  Follow the rules to check you are correct.  The boys and girls **\_\_\_\_\_** fast**.**  The sprint **\_\_\_\_\_\_** a very fast race.  The girl **\_\_\_\_\_** in the skipping race.  They **\_\_\_\_\_\_** in the egg and spoon race.  The game **\_\_\_\_\_** fun to play.  They **\_\_\_\_\_** in all the races.  The eggs **\_\_\_\_\_**falling off the spoon.  The winning line **\_\_\_\_\_** a long way away.  The long jump **\_\_\_\_\_\_** tricky.  Jen **\_\_\_\_\_\_\_** the fastest in her race.  Check **was** and **were** are spelt correctly.  Check your sentences start with a capital letter and end with a full stop. |
| **Literacy Friday**  Today you are going to prepare to write a persuasive piece of writing to answer this question.  **Is exercise good for you?**  **First of all brainstorm your ideas. Ask your grown ups, friends & family, maybe do some research.**  Make a mind map by putting your question in the middle then putting all of your ideas around.  This is a really important part of your writing. The more ideas and detail you can put in your mind map the easier your writing will be.  **Keep your mind map safe for next week. Don’t forget you can add to it at any time. It will be a work in progress.** |

Organise your work in this way

Statement to agree or disagree if you can find arguments against.

Start each chunk of writing with a phrase similar to these

**I agree with this because**

**Another reason exercise is good for you**

**Another argument is**

**In my opinion**

**Some people believe … and I agree with that.**

**Finally for these reasons I think that exercise …**

Check your sentences start with a capital letter. If you don’t. Circle the letter like a teacher and change.

(Make sure you form those letters correctly too- such a lot to think about)

acdgo - all start going around like a curly c

bhkmnpr - bouncy/bungy letters - all start with a down stroke and it bounces up and over

u - you must finish this coming back down with a flick on the line

cup, sun, mum, run, fun, up, mud, tub, dug, got

Challenge 1 Practise then see how quick you can flick your fingers and put the spellings down correctly.