Rumney Primary School Year 2 

Home Learning Days 36 - 40

Thank you to all the grown ups for sharing learning/activities with us.

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| **Maths** TTRockstars 10 mins **Monday**  Can you use your practise on completing sequences to fill in the gaps in the sequences below. Remember to think about whether the numbers are increasing or decreasing and then to consider by how much they go up and down.  3 \_ 9 \_ , \_, 18 \_, 8, \_ , 16, \_, \_  15, \_, 21, \_ , 27,\_ \_, \_, 15, \_, 25, \_, \_  11, \_, 31, 41, \_, \_, 71 12, \_ 8, \_, 4, \_, \_  55, \_, 45, \_, \_, \_, 25, \_. 90, \_, \_, 60, \_, \_, 30  16, \_, 24, \_, \_, 36, \_, \_ 32, \_, 28,\_, 24, \_, \_  **Challenge** Set some of your own sequences for a grown up to solve. Try to do some that go up and some that go down. Try to make sure you do different sized jumps to really test them! |
| Maths TTRockstars 10 mins  **Tuesday**  Funky fractions  Today we are going to look at shapes. We will be folding them to make halves and quarters.  First you need to find some 3D shapes that have round faces, square faces and rectangular faces.  Next you need to draw around your round faces, square faces and rectangular faces. You can use any paper or card for this. Look if there is any in your recycling.  Then cut them out.  Now you are ready to fold and cut them into halves and quarters.  To fold your shape into halves you fold it edge to edge and make **one** fold. You can then cut your shape into 2 halves. Write half on each half.  To fold your shape into quarters you fold it edge to edge and fold. Then you need to fold that piece in half again. Write quarter on each quarter.  **Challenge**  **Does this work with a triangle? Can you halve it? Can you quarter it? Talk to your grown up about it.** |
| **Wednesday** Maths TTRockstars 10 mins  Funky fractions  What fraction of these shapes are pink.  Remember a fraction is a piece of something.  First write the **out of** line \_  Next count the **total** numberof rectangles in your shape and write that number under the **out of** line e.g  \_  4  Then count the number of pink rectangles and write it **above** the out of line. Now you have written the fraction that is pink 👏🏻  Some of these are tricky and we’ve tried to catch you out. Can you see another way you can write your fraction?    **Challenge**  Can you direct your grown up through a maze using instructions like those above? You could make your maze with ribbons, tape or strips of paper. |
| Maths TTRockstars 10 mins **Thursday**  **Quick fire** Subtraction  It’s that time again. Repetition of these quick fire questions keep those brains sharp and fast. Grown ups to read these sums out. If you don’t answer in 5 seconds they can answer for you. We are hearing some very good news about how quick you are getting.  If you are finding it tricky concentrate on one line at a time and go over and over this.  10 - 5, 10 - 3, 10 - 7, 10 - 6, 10 - 2, 10 - 4  20 - 6, 20 - 3, 20 - 5, 30 - 4, 40 - 5, 30 - 1  40 - 4, 50 - 6, 70 - 3, 60 - 2, 50 - 4, 80 - 5  90 - 4, 30 - 6, 40 - 4, 50 - 6, 90 - 2, 20 - 7  90 -5, 30 -8, 40 -2, 50 -5, 90 -‘ 9, 20 - 4 |
| **Friday**  **Twitter activity on Ordinal Numbers**  **1st 2nd 3rd 4th 5th and on they go … all these are ordinal numbers**  **Today is Friday 5th of June**  **Yesterday it was the ? of June**  **Tomorrow it will be the ? June**  **Can you write ordinal numbers for the birthdays in your family?** |