

Seasonal Literacy Challenges!! – Weeks 5-8

February - March 2021



Please find below some literacy activities to keep you busy in the weeks ahead 😊

Some days have only one activity.



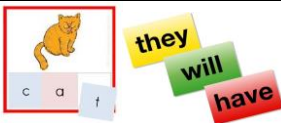




Some activities have a choice of activity A, B or C.



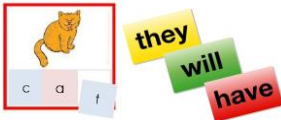







Choose what you would like to complete and tick it ✓ when it is done.



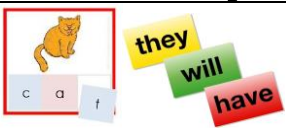
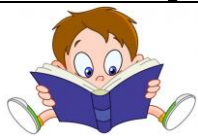



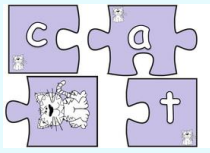

If you can't do one every day, don't worry!



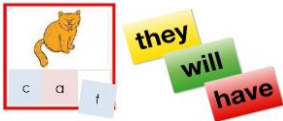




Here are some websites that you might also find useful:

- Free maths and literacy games for ages 3-11
home.oxfordowl.co.uk/
- Free resources, games and activities for literacy
sparklebox.co.uk/literacy
- Some free resources, games activities for literacy and numeracy
twinkl.co.uk
- Variety of literacy and numeracy games and activities – currently free to register
pages.sumdog.com
- Variety of literacy and numeracy games and activities
classroomsecrets.co.uk
- CBBC live lessons
<https://www.bbc.co.uk/programmes/m000c60c>
- The Literacy Shed: video clips/images to inspire writing
<http://www.literacyshed.com>
- Learn phonics and reading through games (Website and App) – currently free to play online
teachyourmonstertoread.com
- Literacy games – currently free to register
new.phonicsplay.co.uk
- Links to YouTube TV clips for literacy & fine motor skills
spreadthehappiness.co.uk/free-tv-happy-links
- Mr MC – Resources, clips and activities for Early Years
mrmcmakingmemories.com
- High Frequency Word lists (free to download)
highfrequencywords.org
- High Frequency Word activity ideas
<https://www.weareteachers.com/sight-word-activities/>
- Children's book reviews
<http://toppsta.com>

Daily Literacy Challenge			Choose activity A, B or C			Keep it fun ! 😊	
Week	Task	Monday	Tuesday	Wednesday	Thursday	Friday	Weekend
		 Talking Time	 Sound Sort	 Wicked Words	 Reading Challenge	 Get Writing!	 Family Fun
1	A	<p>1 minute challenge!</p> <p>Pick a topic (e.g. food, pets, spring) and talk about it for 1 minute. Can you talk for the whole time? Can you try it again and add in more interesting words? Can you talk about a different topic?</p>	<p>Pick some letters you know. Make sure you have them in both upper and lower-case. Mix them up. Can you sort them into upper/lower-case baskets/pots?</p>	<p>Guess the word! One player thinks of a word with 3 letters (e.g. bat, tin, tap, mop) and gives the first letter of the word to the other player. Player 2 has to try and guess the word. Are more clues needed?</p>	<p>Choose/find your favourite books. Tell someone at home why you like them. Do you have a favourite genre? (e.g. fantasy, adventure, non-fiction)</p>	<p>Imagine a day in the life of....your cat, your parent/carer, a film/book character you like. Can you create a cartoon strip of what would happen?</p>	<p>Listen to some sounds in the garden/outside.</p> <p>Everyone close their eyes. One player to name the sound they hear. The other players need to point to it – is everyone pointing in the same direction?</p>
	B		<p>Have all the letters of the alphabet on post-it notes/paper (upper and lower-case). Sort them into upper/lower-case baskets/pots.</p>	<p>As above but with words containing more letters. Can you sound out/spell the word?</p>	<p>Choose a book you love and re-read it or get someone to read it to you. Create a list of things you like about it (you could also include anything you don't like)</p>	<p>Add speech bubbles to your cartoon strip. Can you use exclamation marks or question marks?</p>	
	C		<p>Play 'Letter Match'. Hide some upper-case letters around the room. Pick a lower-case letter. Can you find its upper-case partner?</p>	<p>Think of a word containing 5 or more letters. Give clues. Player 2 to guess word and write it on a piece of paper. Reveal word – were you right?</p>	<p>Re-read a book you like. Write a book review – this could be done on Toppsta or Scholastic online!</p>	<p>Write a story about a 'day in the life of' your chosen character. Can you include speech using speech marks?</p>	

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2	A	<p>Word-association games.</p> <p>Pick a word (e.g. Spring). Go backwards and forwards between players giving words associated with the chosen word (e.g. flowers, chicks, growth, new life)</p>	<p>Alphabet Treasure Hunt! Get an adult to hide all the letters of your name in the house/garden. Can you find them all and then rearrange them to spell your name?</p>	<p>Select a familiar book. Adult to pick 2/3 known words from the book and write them on paper. Adult to read the book out loud – every time one of the words is said, do a tick/dot next to it. Have you heard them all?</p>	<p>Try to find some unusual places to read a book e.g. in the bath, up a tree, under a table.</p> <p>Challenge your family – who can find the most unusual place to read? Take pictures of all the places you find – can your friends do any better?</p>	<p>Create an acrostic poem for SPRING using just pictures or objects you have collected outside. Can you find something beginning with each letter of the word?</p>	<p>Watch a new film with your family. Stop the film at different points and try to predict what might happen next. Were you right?</p> <p>Try the same thing with a book.</p> 
	B	<p>If you can't think of a word – you are out!</p>	<p>Can you find the letters s, a, t, p, i, n in the garden/house? How many words can you make with them?</p>	<p>As above but with a wider range of words from the book. Include some less familiar words.</p>		<p>Create a SPRING acrostic using just one word per line e.g. S-sunshine P-playing R-rain I-insects etc...</p>	
	C	<p>WORD ASSOCIATION</p> 	<p>Can you find all the letters of the alphabet in the house/garden? Can you make some words using them?</p>	<p>Using some of the words from the book, create your own sentences using them. How many of them can you fit into one sentence?</p> 		<p>Create an acrostic poem for SPRING using full sentences e.g. S – Sunshine warming the ground</p> <p>Can you think of other spring words to use for a poem e.g. FLOWERS, CHICK, BLOSSOM</p>	

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3	A	<p>If I were King/Queen for a day...</p> <p>Imagine you were going to be King or Queen for a day. Think of all the things you would do! What would you change? What would you get up to?</p>	<p>Find a drum/tambourine or use a pan and spoon. Practice bashing out the syllables in names of people you know e.g. Joanna: Jo-ann-a</p>	<p>Use an old jigsaw puzzle. Write some Vowel/Consonant (VC) words (it, in, on, at, an) on the back of the pieces (make sure they fit together). Take them apart and see if you can put them back together to make the word.</p>	<p>Find the word! Ask someone to call out a word from a book. How quickly can you find it in the book? Take it in turns to call out words and time each other.</p>	<p>Create a magic potion using things you find outside or in the kitchen (check with an adult). Make a list of what you have used.</p>	<p>Word of the Day!</p> <p>Find a new word that you didn't know before or one you really like. You could find one in a book.</p>
	B		<p>Have some words written on pieces of paper (e.g. names, words associated with Spring) and cut them up into syllables e.g. sunshine: sun-shine</p>	<p>As above but with CVC words (e.g. cat, sit, fox, bin, men)</p> 	<p>Ask someone to give you a list of 5 words to find in a book. How quickly can you find all of the words?</p>	<p>Write a recipe for your magic potion. Include the ingredients and method.</p>	<p>Stick it on the fridge! Everyone in the family has to try and use that word as much as possible during the day.</p> <p>Extra points for creative sentences!</p>
	C		<p>Cut up words into syllables. Jumble them up to make new, silly words. Can you create a list of your new words? e.g: rainbow becomes: bowrain</p>	<p>As above but with CCVC words (e.g. twin, step, swim) or CVCC words (lamp, milk, desk)</p>	<p>Ask someone to give you a list of 10 words to find in a book. How quickly can you find all of the words? Make a list of words for someone else to find.</p>	<p>Write a recipe for your magic potion with instructions on how to make it.</p> <p>Could you also describe what happens to people who drink it?</p>	

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4	A	<p>Question Time!</p> <p>Think of an object (e.g. ball, flower, spoon, pen)</p> <p>Get someone else to guess what it is by asking questions e.g.</p>	<p>Find an old magazine. Cut some pictures out of it. Can you find any that rhyme? Keep searching through and cut out more to make rhyming pairs or groups.</p>	<p>Choose some letters or tricky/high frequency words that you might be learning. Adult to write 2 sets of words/letters on cards/paper. Create a 'Snap' game. Each player to read letter/word as they turn it over – if two match, shout SNAP!</p>	<p>Read a book and choose from these activities:</p> <p>Draw a picture/write about your favourite part</p> <p>Design a new front cover</p>	<p>Adult to collect some random objects and put them in a box. Take one out at a time and try to verbally describe them – think about colour, shape, size, how they feel, how they smell.</p>	<p>Put out items to make a shop. Give an instruction of what to buy from the shop. Start with 1 item, then 2 items, then 3 items. How many items can you remember?</p>
	B	<p>What shape is it?</p> <p>Where do we put it?</p> <p>How is it used?</p> <p>When do we use it?</p> <p>Who uses it? Why is it used?</p>	<p>Find a picture from an old magazine and cut out. Can you think of more words that rhyme with the name of the object? e.g. coat: boat, float, throat</p>	<p>Increase the amount of letters or words to add to the challenge.</p>	<p>Write an alternative ending</p> <p>Act out a scene from the story</p> <p>Re-tell the story in your own words</p>	<p>Write out some descriptive words to describe the objects on post-it notes. Stick them on the objects.</p>	<p>Give the instruction with a describing word e.g. 1 green item, 1 long item, 1 round item. How many can you remember?</p>
	C	<p>Then swap over!</p> 	<p>Use any rhyming words or pictures you have found/thought of to make a silly rhyming poem e.g.</p> <p><i>He wore a big coat. He thought it would help him float. But in the end he bought a boat.</i></p>	<p>Spelling challenge: Choose some words you are learning to spell. Play a favourite song or put on a timer. How many times can you write your word/words before the song/time ends? Try beating your time!</p>	<p>Write a review of the story – good or bad!</p>	<p>Write out some descriptive sentences for the objects.</p> <p>Can you compare them e.g. <i>The ball is smooth, round and bouncy while the leaf is flat, delicate and green.</i></p>	